# Purrble's Soothing Touch for Eating Disorders and Autism: A Pilot Study on Integrating a Social Robot into Sensory Wellbeing Workshops

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## **Study Rationale & Objectives**

- Sensory and Emotion Regulation Challenges in ED and Autism Comorbidity
- The Need for Adjunct Therapeutic Interventions Targeting Sensory and Emotion Regulation
- PEACE Pathway Innovations and the Need for Additional Therapeutic Tools and Multimodal Activities

#### Study Objectives:

- (a) The level of engagement and acceptability of intervention device within treatment programs for EDs
- (b) The perceived impact of the intervention device on participants' sensory and emotional well-being

More info on Sensory Wellbeing Workshops:

Tchanturia, et al. (2022) & Li, et al. (2023)







# **Purrble**!

# Socially Assistive Robot

- Compact, affordable sensory device shaped like a plush animal
- Designed as an anxcious creature
- Designed for in-the-moment support
- Simulates an emotional state with a variable heartbeat, responsive to touch
- Calming process typically under a minute, varying by interaction
- Features include soft, cuddly design, neutral colours, gentle sensory feedback (vibrations, purring sounds), and portability

# Study Design

Stage 1

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Sensory Wellbeing Workshop and Purrble Distribution Stage 2

10-day Interaction Period with Purrble, documented through a diary Stage 3

Post-experience Focus Group to Discuss Experiences and Feedback



	Adult Inpatie	nt		٨٩٠	lt Daycare	
	n=			n=		
Age, mean (SD)	21.9 (7.4)				Diagnosis, <i>n</i> (%)	
Gender, female <i>n</i> (%)	20 (95.2%)		SLaM National ED Service Users n=21		AN restrictive subtype	17 (80.9%)
Ethnicity, n (%)					AN binge-purge subtype	3 (14.3%)
White British	16 (76.2%)				AN atypical	1 (4.8%)
White Other	1 (4.8%)				Comorbidity, n (%)	
Black British	1 (4.8%)					
Asian	1 (4.8%)				EUPD	2 (9.5%)
Mixed	2 (9.5%)		Intensive Training Program		Autism	8 (38.1%)
			for Young People n=9		MDD	1 (4.8%)



#### Engagement and Relationship Dynamics ✓ Evolution from curiosity to meaningful interaction, with Purrble seen as an empathetic companion offering emotional support. "I love my Purrble. His name is Arlo. Now he comes everywhere I go. I hold him close before a meal. Llove his softness I can feel. First his sound and feel gave me joy, Now just sitting next to me, He is more than just a toy." - P6 Anxiety, Distress and Discomfort Management Sensory Tunning ✓ Effective use of Purrble in managing emotional challenges, including during clinical procedures and therapy sessions.



#### **Mealtime Companion**

✓ Purrble's role in addressing pre- and post-mealtime anxieties, acting as a supportive presence during meals.

#### Acceptability and Ubiquity



✓ Purrble's integration into daily life, both at home and in clinical settings, enhancing comfort and support across environments.



✓ Participants' efforts to align Purrble's sensory outputs with their emotional states, serving both as a therapeutic tool and a personal challenge.





#### Settings & Scenarios

- O Home Environments: Living rooms and bedrooms
- O Leisure Activities
- Academic and Work Environments: Enhancing focus, managing stress, and improving task performance.
- O Clinical Settings: Offering comfort during procedures like Naso Gastric feeding.

#### Therapy Aid

- Facilitating Expression: Assisting in the verbalization of traumatic or difficult experiences.
- Emotional Regulation: Helping users manage overwhelming emotions, anger, and sadness.
- Sensory Tuning: Allowing users to align their emotional state with Purrble's sensory feedback for grounding.

#### **Psychological States Addressed**

- Anxiety and Stress
- Loneliness
- O Pain Management
- Mealtime Challenges



### **Considerations for Purrble's Use**

- Empathetic Engagement and Caregiving Relationship
- Need for Multimodal Features and Feedback







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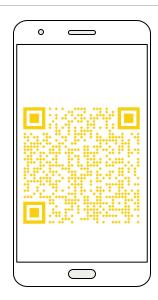




developed from Clinical Experience



Chubinidze, D., Li, Z., Slovak, P., Baudinet, J., Dufour, E., & Tchanturia, K. (2024). Introducing a Smart Toy in Eating Disorder Treatment: A Pilot Study. *Nutrients*, *16*(4), 467.





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